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Międzynarodowa Konferencja / International Conference, 31.05.2016 SHERATON WARSAW HOTEL

WDROŻENIE MODELU FINECVET W EDUKACJI FORMALNEJ I POZAFORMALNEJ

IMPLEMENTATION OF THE FINECVET MODEL TO THE FORMAL AND NONFORMAL EDUCATION

Using the project results in formal and non-formal education in Spain

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❖ About us:

FUNDACIÓN **equipo humano**

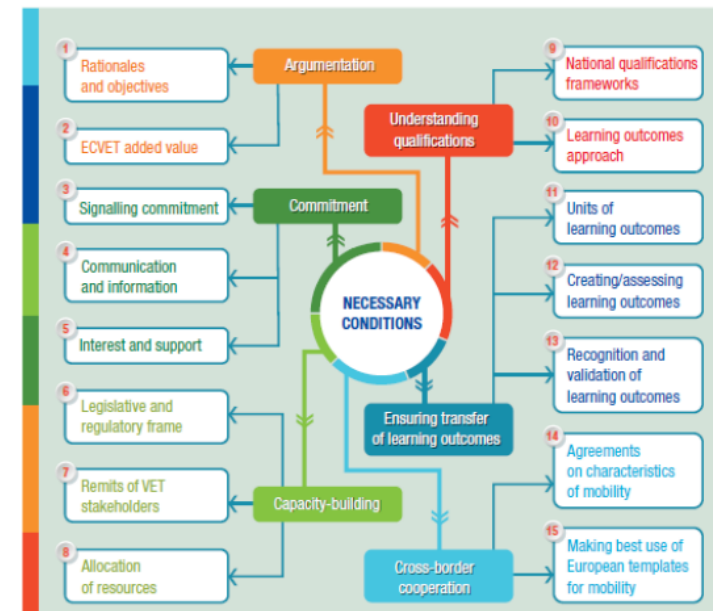


Cécile Sauvage
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ECVET implementation path and Spain

- 2002 Spain started a VET qualification regulation process. Creation of the new National Qualification Framework by the Spanish Ministry of education
- 2008: adoption of the European Qualification Framework
- 2008, creation of a National Coordination Point. Mission: linking NQF with EQF
- June 18th 2009 : Recommendation of the EP and council suggesting establishment of ECVET system
- 2012: CEDEFOP identifies 15 necessary conditions for the implementation of ECVET

Necessary conditions for ECVET implementation



Source: Cedefop (2012a). Necessary conditions for ECVET implementation. Luxembourg: Publications Office.

ECVET implementation path and Spain

Integration of ECVET rationale in the National Qualification Network

Convergence on principles regarding:

- **Knowledges, skills and competences description**
- **Modular structure and learning units**
- **Assessment, validation and recognition**
- **Transparency, information and guidance**
- **Transfer and recognition of competences and qualifications**
- **Quality**

However, no credit points. Priority on NQF rather than EQF.

WAIT AND SEE policy

Main tools for cross – broder cooperation in Spain:

- Leonardo Da Vinci,
- Erasmus + programmes



Erasmus+

Those tools boost the signature of Memoranda of Understanding among VET providers.

No integration of ECVET credits or other significant action at national level for stimulating VET learners mobility

Lessons learned from the Finnish practice

- Implementation of ECVET took 11 years
- Need of political support and willingness
- Need of active involvement of ECVET experts, education and VET representatives experts
- Need planning effort
- Need budgetary resources



How to transfer this practice in Spain?

Main resource now in Spain is willingness from VET stakeholders.

ECVET is not considered a political priority.

Reason: Launch of ECVET just after huge NQF establishment, cost of such policy...

We need to create the need!

Benefits from the TRANS- FINECVET

Regarding ECVET

- Bottom-up approach
- TRANS-FINECVET project contributes to giving visibility to ECVET system
- Dissemination toward national key stakeholders and creation of dialogue



Benefits from the TRANS-FINECVET

Regarding VET for Practical nursing child care workers and health care assistants

- Opportunity to share about the qualification
- Comparison of the curriculas in 3 countries
- Will help students to perform self-assessment
- Will help teachers to identify competences taught in other countries
- Will help professionals to assess the competences from professionals from other countries

CONCLUSION

- Learning about ECVET, we are now ECVET – convinced !
- Benefits from the collaboration with other EU organisations sharing similar concerns
- Our work begins now – Our mission: spreading the project results!





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Thank You !

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