

Partnership:

Education and Labour
– project coordinator



Research - Development Centre „Education and Labour” has been active in the following fields: education: qualifications, vocational qualification standards, curricula, education standards, provision of training, certification in education, preparation of expert studies and conducting research; small and medium-size enterprises: supporting initiatives in creating new jobs, counteracting unemployment and mitigating its effects, supporting local initiatives and quality management systems; co-operation with the social partners: trade unions and employers.

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www.educationandlabour.eu

Fundación Equipo
Humano



FUNDACIÓN **equipo humano**

The Foundation Equipo Humano is an organization capable of providing human resources solutions to any company or organization, public or private, executing projects related to the development of people who are members of firms, institutions and society itself. The activity of Equipo Humano began to diversify beyond the specific consulting work and, in early 2010, within the social responsibility actions Fundación Equipo Humano was born. This entity, nonprofit, assumes those social activities geared especially toward improving the skills of workers through the management and delivery of training and the promotion of re-entering the labor market.

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Institute for Sustainable Technology
– National Research Institute



ITeE-PIB is a state-owned scientific-research institute established in 1986. The Work Pedagogy of Innovative Economy Centre is a separate unit in the structure of ITeE-PIB, which executes work on theoretical and methodological bases of building the multi-level system of continuing education. The Centre acts in the field of adult education, deals with designing professional qualification standards, National and European Qualifications Framework, innovative modular curricula for education and training. The Centre builds up European cooperation networks (Polish and European Network for Modular Education) and is a member of the European Associations: EAEA, IGIP, EVBB. It cooperates with schools, institutions of higher education, enterprises.

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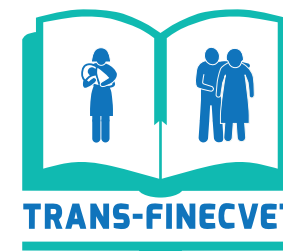
Omnia, The Joint Authority
of Education in Espoo Region
omnia



Omnia, The Joint Authority of Education in Espoo Region is a multisector joint authority of education offering vocational training at 11 locations around Espoo area. Omnia's affiliated municipalities comprise Espoo, Kirkkonummi and Kauniainen. With nearly 10 000 students and 700 staff, Omnia is one of Finland's largest vocational institutes. Omnia offers vocational training to young people and adults who have completed comprehensive school or have passed the matriculation examination. The range includes twenty vocational qualifications, dozens of vocational and special vocational qualifications, extension and career training, apprenticeship training and youth workshops.

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TRANS-FINECVET
Project
Implementation
of the FINECVET
model to the formal
and nonformal
education



www.trans-finecvet.eu

The aim of the project is the creation of open educational resources including the European Credit System for Vocational Education and Training ECVET.

The scope of the project includes qualifications in occupations practical nursing child care workers and health care assistants in Finland, Poland and Spain in formal and non-formal education.

Project: 2014-1-PL01-KA202-003355



Erasmus+

This project is funded by the European Union

Background of the TRANS-FINECVET project:

Problems refer to development of the European Credit system for Vocational Education and Training (ECVET) in the European Union and to implementation of curriculum solutions developed with consideration of EQF/NQF requirements and the way of describe learning outcomes (knowledge, skills and competences).

Due to the above conditions, the project partnership has been established and it has included three EU countries (Poland, Finland, Spain), which key aim shall be constituted by transfer of European good practice at practical implementation of the ECVET approach, as well as development and improvement of quality of professional qualifications in occupations important for the European labour market, i.e. Practical Nursing Child Care Worker and Health Care Assistant acquired in formal and nonformal education.

The project assumes preparation and more efficient use of ICT tools and open educational resources, as well as achievement of coherence between European and national tools concerning recognition of professional qualifications and competences.



Target groups:

Project measures and outcomes are directed to a broad group of representatives of, including teachers and trainers in the professions: Practical Nursing – Child Care Worker and Health Care Assistant. Methodologists, careers advisers (in schools and on the labour market), research personnel, research institutions connected with qualifications, training institutions (in nonformal system), training organisers, adult 50+, women getting back on the labour market, teachers under threat of the lose the job.

This project and its outcomes correspond with detailed objectives of the Erasmus+ Programme: improvement of quality, innovativeness and internationalisation of educational institutions, modernisation of educational systems through exchange of good practice and outcomes, as well as use of European tools facilitating recognition and transfer of qualifications, development of European dimension of education and training, especially through cooperation of institutions from countries participating in the project related to the sector of vocational education and training.

Potential long-term benefits of the project include i.a. internationalisation of the activities of the project partners, educational institutions, development of national training based on learning outcomes and ECVET approach, increased capacity of employment for persons with confirmed qualifications in the above-mentioned occupations taught in the mode of formal and nonformal education.

www.trans-finecvet.eu



The results of the project:

- 1* The comparative research analysis of the vocational competence standards or existing solutions in the professions Practical Nursing Child Care Worker and Health Care Assistant with the national and European qualification framework
- 2* Description of the good practice of the ECVET system in Finland
- 3* The comparative research analysis of the ECVET system in partner countries
- 4* The comparative analysis of the training/teaching curricula for the professions Practical Nursing Child Care Worker and Health Care Assistant
- 5* The base of the descriptions of the qualifications, units of the learning outcomes and learning outcomes for the professions Practical Nursing Child Care Worker and Health Care Assistant
- 6* ICT tool – platform for the evaluation and actualisation the learning outcomes in the professions Practical Nursing Child Care Worker and Health Care Assistant
- 7* Publication with the project results and recommendations